

Inquirer      Knowledgeable      Thinker      Communicator  
Principled      Open-Minded      Caring      Risk-Taker

WHO DO WE WANT TO BE?

Balanced      Reflective



WHAT DO WE WANT TO KNOW?

**TRANSDISCIPLINARY THEMES**

Who we are

Where we are in place and time

How we express ourselves

How the world works

How we organize ourselves

Sharing the planet

WHAT BIG IDEAS DO WE WANT TO UNDERSTAND?

**KEY CONCEPTS**

FORM - What is it like?

FUNCTION - How does it work?

CAUSATION - Why is it as it is?

CHANGE - How is it transforming?

CONNECTION - How is it linked to other things?

PERSPECTIVE - What are the points of view?

RESPONSIBILITY - What are our obligations?

WHAT SHOULD WE DO AFTER WE LEARN? Take personal or group action!

**Participation** - Being actively involved in the community.

**Advocacy** - Publicly supporting positive social, environmental, or political change.

**Social Justice** - Being concerned with human rights, equality, and equity.

**Social Entrepreneurship** - Supporting social change and responding to the needs of local, national, and global communities.

**Lifestyle Choices** - Making positive lifestyle changes.

# Approaches to Learning (ATLs)

## THINKING SKILLS

**Critical thinking** - Looking at and thinking about issues and ideas; making decisions on those issues and ideas.

**Creative thinking** - Coming up with new ideas; looking at different perspectives.

**Information transfer** - Using skills and knowledge throughout the school day, at home, and in the community.

**Reflection and metacognition** - Using thinking skills to reflect on learning.

## RESEARCH SKILLS

**Information literacy** - Formulating, planning, gathering data, recording, sorting and categorizing information, drawing conclusions, presenting findings.

**Media literacy** - Using multiple sources to create ideas and information.

**Ethical use of media/information** - Understanding and applying social and ethical technology.

## COMMUNICATION SKILLS

**Exchanging Information** - Listening, interpreting, and speaking.

**Literacy** - Reading and writing.

**ICT (Information and Communications Technology)** - Using technology to communicate, gather, investigate, and share information.

## SOCIAL SKILLS

**Interpersonal relationships** - Having empathy, caring, and respect for others; working cooperatively.

**Social and emotional intelligence** - Being aware of emotions; managing anger and conflict; being aware of one's impact on the community.

## SELF MANAGEMENT SKILLS

**Organization** - Managing time and tasks effectively.

**States of mind** - Being mindful; demonstrating perseverance; taking responsibility for one's actions; practicing self-motivation; working through adversity and being resilient.